# HUM 1020: Intro to Humanities

**Poinciana Campus**

**Course Syllabus and Classroom Policies**

**Fall 2023**

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| **PROFESSOR:**  | Michael (Mike) Christopher | **CRN:** | **14686 (08/21/2023-12/10/2023), Bldg 100, Rm 202, (10:00 am – 11:15 am)** |
| **OFFICE LOCATION:** | **Digital** | **CREDIT HOURS:** | 3 |
| **OFFICE PHONE:** | Google Voice 407-760-3883 | **CLASS MEETINGS:** | **Tuesdays & Thursdays** |
| **EMAIL:**  | mchristopher2@valenciacollege.edu or via **Canvas email** **(Preferred)** | **OFFICE HOURS:**  | Canvas Email me for Zoom meetings if needed. |

# COURSE OVERVIEW

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## Course Description

HUM 1020 is a basic introduction to humanities. The course focuses on central concepts, historical development and the fundamental nature of philosophy, architecture, music, religion and art. Concepts from such disciplines are integrated with contemporary U. S./American culture. Keep in mind the following: Who am I? Why am I here (on earth/in this course)? What am I going to do with the information that I gain in life and from this course? This course is a beginning to answering some of the most important questions in your life; yes, the Humanities.

**Course Catalog Description:**

INTRODUCTION TO HUMANITIES Basic introduction to humanities. Focuses on central concepts, historical development and fundamental nature of philosophy, architecture, music, religion and art. Concepts from such disciplines integrated with contemporary American culture.

**Prerequisites:**

None

## Major Topics / Learning Outcomes

By the end of the semester, the student will have met the following learning objectives:

1. The student will be able to compose multiple essays using varied rhetorical strategies, with a clearly developed thesis, relevant concrete supporting details, and a logical conclusion.
2. The student will be able to access research materials, determining if those materials are relevant or academically sound.
3. The student will be able to identify strengths and weaknesses in writing, not only in the student’s own work, but in the works of the student’s peers.
4. The student will be able to read primary and secondary source material critically.

## Core Competencies of a Valencia Graduate

Valencia’s Student Core Competencies are complex abilities that are considered the essential elements of a successful student.  This course will help you develop and demonstrate the abilities to: (1) think clearly, critically, reflectively, and creatively; (2) communicate with others verbally and in written form; (3) make reasoned value judgments and responsible commitments; and (4) act purposefully, reflectively, and responsibly. Our goal is to provide these global competencies in the context of application; this means that students will be required to understand problems and effectively communicate an appropriate solution.

## Canvas

The entirety of this course will take place online using Canvas. It is recommended that you review the tutorials before beginning this material and set up your phone or e-mail to give alerts for Canvas (support 407-582-5600). To manage notifications by text, log into Canvas (<https://online.valenciacollege.edu/login/canvas>) and click on:

* Account
* Settings – Other Contact – Contact Method (right side of screen) – enter text information – Register SMS
* A text will go to your phone with a code to enter to confirm your number
* Notifications – select the notifications that you want and where the notification should go to

Canvas also has a mobile app! Download the app, click Find My School, search for Valencia College, and enter your Atlas login. Click “allow” to enable notifications.

**Required Course Materials/Textbooks**

Gloria K. Fiero, ***Landmarks in Humanities***, **5th Edition** or the custom Valencia College Edition

 **ISBN 9781307567571**

## Educational Supplies

These supplies are not required but are strongly recommended. A student should own or have access to a current edition of a college-level dictionary and thesaurus. If you cannot obtain a copy, **you should have access to a computer and a smart phone with online capabilities**; I can recommend a number of websites to you (www.webster.com, www.wiktionary.org, or www.dictionary.com are excellent starting points). I’d also recommend purchasing a flash drive (small portable USB storage device) to assist in storing papers (this is a helpful tool through the rest of college). You may also want to investigate online cloud-based storage sites, like Google Drive or Dropbox. Additionally, students should bring a blue or black pen to each class and have access to paper – we will be completing exercises in class. Any paper will do just fine, so long as it absorbs ink and can be handed in. Alternatively, having a laptop or tablet that can e-mail/message me the assignment will be acceptable.

# CLASSROOM POLICIES

## Attendance Policy for Classes

### **Attendance/Participation & Withdrawal Policy for Face-to-Face Classes**

This is a Face-to-Face course that is also managed through Canvas and you must have access to the Internet to complete the course requirements. Your online attendance will be checked each week based on your participation in the course and submission of coursework.  Students are expected to actively participate in all classroom discussions and activities as it will affect your performance in this course (students who are actively involved in course material tend to be more successful). Be prepared to discuss all materials in each module: take notes while reading at home, complete all assigned tasks on the weekly schedule, and have at least one question or comment about assigned readings every module.

Phones/recording devices are not used in this course except to strictly record the professor and to make use of a digital version of the textbook if needed or course materials. Otherwise, after repeated phone/device use within the course, Valencia Security will remove persons from the classroom. Course work is not to be done/submitted over phones, as problems can occur.

**My Attendance/Participation & Withdrawal Policies:**

**Course Syllabus Update - Intellectual Freedom and Viewpoint Diversity**

Students may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a planned presentation by a college faculty member or instructor, during a scheduled class, delivered for the purpose of transmitting knowledge or information that is reasonably related to the pedagogical objective of the course in which the student is enrolled. **Recording class activities other than class lectures, including but not limited to class discussions, student presentations, labs, academic exercises involving student participation, and private conversations, is prohibited. Recordings may not include the image or voice of other students in the class, may not be used as a substitute for class participation and class attendance, and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the College’s Student Code of Conduct.**

After the 4th absence, a student may be withdrawn from the course and is no longer credited with any further course work. Classroom attendance, activity, and punctuality are vital to academic success. Be academically active and submit the assignments on the due dates to meet the academic requirements. In the event of an absence, students are responsible for making up any missed work, as well as keeping up with announcements made during class time. **You must be present physically, mentally and be responsive**. **Any actions which demonstrate you are not “present” or in any manner prohibit others from learning may result in a lowered grade and/or removal from the classroom**.

* Students are expected to attend both of the class, twice per week for at least 30 minutes (MINIMUM) to be considered actively participating in the course.
* If you are unable to participate in the course due to illness, family emergency, etc., please communicate with me as soon as possible in order to create a plan to complete any missed assignments so that your learning can progress in your course. In the case of a prolonged absence, please communicate with me as soon as possible in order to create a plan for the best course of action.
* If you do not attend the course or even the course's Canvas website or contact me letting me know of your absence for a period of seven (7) consecutive days, you will be contacted, and if there is no communication within 48 hours, you may be withdrawn from the course up until the withdraw deadline. After the withdraw deadline, students with an absence of more than 7 days will receive the final grade that is earned according to the course grading policy.
* **OSD Students:**  If you require any special accommodations for the course, do not hesitate to let me know. You have my permission to tape record anything in the course; any additional accommodations must go through the Office for Students with Disabilities.

[See Academic Progress, Course Attendance and Grades, and Withdrawals, Policy 1001.64, F.S.](https://valenciacollege.edu/about/general-counsel/policy/documents/volume4/4-07-academic-progress-course-attendance-and-grades-and-withdrawals.pdf)

**Regarding HB7**

As a registered student in this class, you assume the responsibility for conducting yourself in a manner that contributes positively to Valencia’s learning community as described in the Student Code of Conduct. My role as an instructor is to facilitate academic discussions and promote critical thinking about sometimes challenging and uncomfortable facts and ideas. Your peers and instructor may share diverse ideas and viewpoints, or we may differ in our ideas and viewpoints, but we will always be respectful of other opinions as provided by the law and as expected in an academic environment. No lesson is intended to espouse, promote, advance, inculcate, compel a particular feeling, perception, viewpoint, or belief in a concept. Concepts as presented are not endorsed by the instructor but are presented as part of the larger course of instruction. Should a student feel uncomfortable with how course content is presented or discussed, please contact the instructor for further conversation.

**Communication Policy**

Communication is the key to success in any course and it's important to remember that the first thing you should do if you have a question, concern, or issue (academic or non-academic) is to contact me.  Please use the Canvas course email for all communication and allow 1-2 business days for email responses. I will be checking and responding to emails throughout the week. You make an appointment to meet with me online via Zoom in Canvas. **Be aware, Announcements will be made regularly among other items of importance!**

**Student Illness Syllabus Statement**

If you are unable to participate in the course due to illness, family emergency, etc., please communicate with me as soon as possible in order to create a plan to complete any missed assignments so that your learning can progress in your course. In the case of a prolonged online absence, please communicate with me as soon as possible in order to create a plan for the best course of action.

## “No Show” Status for Face-to-Face Classes

If you do not log into the course and complete the academically required attendance assignment in Canvas during the first week of the semester, you will be withdrawn from the class as a "No Show." Participation is required for online classes; students who are not actively participating in an online class and/or do not submit the required attendance activity or assignment by the scheduled due date must be withdrawn by the instructor at the end of the first week as a "No Show". If you are withdrawn as a “No Show,” you will be financially responsible for the class and a final grade of “WN” will appear on your transcript for the course. **A Mandatory Attendance Assignment is due by 11:58 pm on 09/07/2023-September 07, 2023, in both the Canvas Assignment and Quizzes sections of our Canvas Course page. If you do not complete this Syllabus Quiz, you are withdrawn from the course. Students MUST complete the Syllabus Quiz by 11:58 pm on September 07, 2023, to prevent being dropped from the course per the “No Show” policy. If this assignment is not completed, students are withdrawn from the course per Valencia College’s “No Show” policy**.

## Class Participation in Face-to-Face Class

Students are expected to actively participate in Face-to Face activities and classroom activities. This will affect your performance in this course (students who are actively involved in course material tend to be more successful). Be prepared to discuss all materials in each module: take notes while reading at home, complete all assigned tasks on the weekly schedule, and have at least one question or comment about assigned readings every module. Please come to class at the appointed times prepared, meaning that you have a utensil or device for taking notes, have all required course material, and are prepared to be actively engaged in the course. Reading assignments should be completed prior to the class period where they will be discussed.  All assignments must be submitted by designated deadlines on the academic calendar and the Canvas calendar on the Canvas Home page.

## Face-to-Face Classes Protocol

Students are expected to maintain proper decorum while online. Proper etiquette includes, but is not limited to, treating your fellow students with respect online, using appropriate language in all work submitted online, and acting the same way you would behave in a classroom – consider the digital classroom to be no different from the traditional classroom or professional workplace.

### **Withdrawal Policy**

Per [Valencia policyLinks to an external site.](http://catalog.valenciacollege.edu/academicpoliciesprocedures/courseattemptscoursewithdrawal/), a student who withdraws from class before the established deadline for a particular term will receive a grade of “W. A student is not permitted to withdraw after the withdrawal deadline. During a first or second attempt in the same course at Valencia, if you withdraw or are withdrawn by the professor, you will receive a non-punitive grade of “W” (Withdrawn).  You will not receive credit for the course, and the W will not be calculated in your grade point average; however, the enrollment will count in your total attempts in the specific course.  **Students are not permitted to withdraw after the withdrawal deadline** (see [Important Dates and DeadlinesLinks to an external site.](https://valenciacollege.edu/academics/calendar/) for details).

A student may be administratively withdrawn from the course due to violation of class attendance policy; if you are withdrawn administratively, you will receive a W. Any student who withdraws or is withdrawn from a class during the third or subsequent attempt to complete the course will be assigned a grade of F. Please note that withdrawal from a course may impact financial aid; it is strongly recommended a student consult with the professor, an adviser, and financial aid before withdrawing from the course.

**International Students (F-1 or J-1 Visa)**

Please be advised that withdrawal from this course due to attendance may result in the termination of your visa status if you fall below the full-time enrollment requirements of 12 credit hours. Consult the International Student Service office for more information.

# EVALUATION AND GRADING

**Course Evaluation & Grading Scale**

**Evaluation and Grading:** The following grading scale is used:

**A** = 90-100 **A**: 90% - 100%

**B** = 80-89 **B**: 80% - 89%

**C** = 70-79 **C**: 70% - 79%

**D** = 60-69 **D**: 60% - 69%

**F** = 59 & below **F**: below 60%

**Assignments, Quizzes and Exams:** All submissions, except the ppt/Prezi, must be in Microsoft Word!

1. Mandatory Attendance Syllabus Quiz.
2. The **3** Muddiest Point questionnaires/worksheets from the chapter discussions/lessons.
3. Quizzes/Exams – using multiple choice, matching, fill in the blank & True/False questions, as well as essay questions.
4. Midterm Exam
5. Midterm Feedback which offers your thoughts and evaluation.
6. Cultural Experiences w/PPT/Prezi presentations and completed questionnaires – Please use what I post on Canvas/email/Announcements for more information & view the sample on Canvas.
7. Final Exam
8. Participate and contribute to all learning activities - Actively participate in all work, learning and discussions (including completing readings prior to discussions) related to learning activities.

Be a positive student and teammate –- Conduct yourself in a professional and scholarly way that will enable peers and faculty to perceive you as a positive role model.

**Muddiest Point Homework Assignments**: Students must choose **3** chapters from the Course Schedule and complete the 5-question worksheet (from Canvas) completing the ***Muddiest Point***(s) of the chapter’s discussion or chapter reading. Students must answer these questions: **1.** **What you found most interesting & why, 2. What you disliked/disagreed with or liked/agreed with & why, 3. What you found relevant & why, 4. What was the most important thing you learned during this chapter/lesson & why, 5. What important question(s) remains unanswered?** You must answer these questions within your questionnaire/worksheet (from Canvas) to earn full credit and this must be submitted to the Assignments section on our Canvas page and your answers **MUST** be in correct English with **correct grammar, punctuation, and spelling** per higher education. These ***Muddiest Point* Chapter/Discussion Writings** are worth 100 points each = 300 points from the 9 chapters discussed. **You choose which 4 *Muddiest Point* discussions/chapters worksheets that you want to complete from the 9 chapters which we will cover through the course. They are due once the chapter is finished and cannot be submitted prior to the start of each chapter nor is late work allowed (No Late Work is Allowed). MPs must be from the Chapters/Discussions only, each question must be fully answered with examples to demonstrate an understanding of the chapter. MPs follow the order given in the Course Schedule, each MP follows the chapters consecutively, once a chapter’s MP has passed, there are no returns to that chapter. Our academic-calendar lists the due dates for all assignments. All submissions, except the PPT/Prezi, must be in Microsoft Word! -***Rubric on Canvas*

**Midterm Feedback:** (50 points). Once completing the Midterm Exam, students are to the Midterm Feedback document in which these three questions are answered: **1)** “What do I like about this course?” **2)** “What do I dislike about this course?” **3)** “What do I think needs to change?” The Midterm Feedback is due on the Monday after the Midterm Exam is completed and are worth 10 points. **All submissions, except the PPT/Prezi, must be in Microsoft Word! -***Rubric on Canvas*

**CULTURAL EXPERIENCE PPT/PREZI PRESENTATION**

*You are required to interact with the world around you.* Below are the 3 options. The Cultural Experience is your PPT/Prezi project which you present before the class/Professor. Here you will present the pics from your experience, any valid information on the chosen option, and your description of your experience. Granted, most locations are open, but some are not. **-***Rubric on Canvas*

**Option #1** First choice, you will have an option of visiting a “religious” meeting that is not your own belief (i.e. if you are Christian, go to a Jewish temple or a belief/faith/religion that is not your own. If you claim that you’re not a” religious” person at all, then any place of belief/worship will do.) Going to a different denomination/version **Does Not Qualify!** Example: A Sunni Muslim going to a Shia meeting is invalid. Further, this event is free and should not cost anything unless you wish to contribute to the belief/faith/religion. If possible, a pic of some form of literature from the visited location. **You must display a pic of yourself among the congregants there or with at least one of the leaders, you must show us where you went (a pic of the location), and a pic of the inside of the place) = 3 pics.**

**Option #2** is to try an ethnic cuisine that is foreign to your ethnicity (if you are Puerto Rican, just going to Tijuana Flats will not do as there are real similarities in the type/style of food, as the Spanish conquered both areas). Go to eat at a Korean, Ethiopian, Indian, Moroccan, Jamaican, etc. place. This is a chance to try that restaurant you’ve always dreamed of. **You must display pics of yourself outside the front of the place, you with some of the new food, even if you don’t like any of it, and a pic of the receipt. Carryout is an option, but the 3 mentioned pics are still required**.

**Option #3** is to visit a museum, an art museum, or art event during the semester. Many museums are open digitally. Recognize that some museums may charge a fee for entrance but, many are free of charge. **Please display pics of yourself outside the front of the place and a specific art/historical piece that you like, and a pic from among some of the other pieces**. Show us where you went.

This will culminate in a “Power Point/PPT” or “Prezi” on your topic. Your presentation should last at least 2-3 minutes. Cultural Experiences and the presentations can be done by a single student or in groups. **However, each student MUST compete an individual Cultural Experience questionnaire, which is available on Canvas with each student’s own personal answers**. **All submissions, except the PPT/Prezi, must be in Microsoft Word!** There is also a Cultural Experience example from a former student on Canvas.

**GRADING CHART**

Syllabus Quiz/Mandatory Attendance -100 points

**3** Homework Writings - 300 points

Quiz 1 -100 points

Midterm Exam -100 points

Midterm Feedback - 50 points

Quiz 2 -100 points

Cultural Experience -100 points

Final Exam -100 points

Total -950 points

**Exam/Quiz/Project/Late Work Make Up Policy**

Make-up tests will be given in emergency situations, provided the instructor is notified within 24 hours before the test. Please note that missing an exam will have an adverse effect on your grade. Please also note that the Final Exam is required; missing the Final Exam will result in an automatic “0” on the Final Exam and Failure of the course. These include Quiz 1, the Midterm Exam, and Quiz 2. The Mandatory Attendance/Syllabus Quiz CANNOT be made up and neither can the Final Exam!

**Homework cannot be made up (**Syllabus Quiz, Muddiest Points, Midterm Feedback, Cultural Experiences**)!** If a student is absent on the day of a quiz or does not take it, that student will receive a “0” for the quiz outside of the previous parameters. All of these assignments are already available on Canvas, and everything is due digitally. No Late Work is Allowed.

**Course Assignments**

|  |  |  |  |
| --- | --- | --- | --- |
| **Due Date** | **Assignment** | **Points** | **Earned** |
| Sept. 07, 2023 | Syllabus Quiz/Mandatory Attendance | 100 |  |
| Your Choice | Muddiest Point assignment | 100 |   |
| Your Choice | Muddiest Point assignment | 100 |  |
|  | Quiz 1 (Ch. 2 Greece & Ch. 3 Rome) | 100 |  |
|  | Midterm Exam | 100 |  |
| Monday after Midterm | Midterm Feedback | 50 |  |
| Your Choice | Muddiest Point assignment | 100 |   |
|  | Quiz 2 (Ch. 10-12) | 100 |  |
|  | Cultural Experience | 100 |  |
| **12/5/2023** | **Final Exam 10:00 am 12:30 pm** | 100 |   |
|  | **950** |  |

## Extra Credit Assignments

No extra credit available.

# VALENCIA COLLEGE POLICIES & GENERAL INFORMATION

## Important Valencia Website Links

* College Calendar: <https://valenciacollege.edu/academics/calendar/>
* Important Dates & Deadlines: <https://valenciacollege.edu/academics/calendar/>
* College Catalog: <http://valenciacollege.edu/catalog/>
* Valencia Policy and Procedures: <http://valenciacollege.edu/generalcounsel/policy/>
* FERPA: <http://valenciacollege.edu/ferpa/>

## Important Course and College Dates

<https://valenciacollege.edu/academics/calendar/documents/2022-2023-academic-calendar.pdf>

<https://valenciacollege.edu/academics/calendar/documents/2022-2023-important-dates-calendar.pdf>

Both calendars are on the course Canvas website.

## NOTE: Visit the following website for any changes to the current academic calendar year: <http://valenciacollege.edu/calendar/>

## Withdrawal Policy

Please see the date above for the withdrawal deadline. During a first or second attempt in the same course at Valencia, if you withdraw or are withdrawn by the professor, you will receive a non-punitive grade of “W” (Withdrawn). You will not receive credit for the course, and the W will not be calculated in your grade point average; however, the enrollment will count in your total attempts in the specific course. **Students are not permitted to withdraw after the withdrawal deadline**. A student may be administratively withdrawn from the course due to violation of class attendance policy; if you are withdrawn administratively, you will receive a W. Any student who withdraws or is withdrawn from a class during the third or subsequent attempt to complete the course will be assigned a grade of F. Please note that withdrawal from a course may impact financial aid; it is strongly recommended a student consult with the professor, an adviser, and financial aid before withdrawing from the course.

## Student Code of Conduct in an Online Environment

Valencia College is dedicated not only to the advancement of knowledge and learning, but the development of responsible personal and social conduct. By enrolling at Valencia College, a student assumes the responsibility for becoming familiar with and abiding by the general rules of conduct. The primary responsibility for managing the online environment rests with the faculty. Students who engage in any prohibited or unlawful acts that result in disruption of online learning for other students may be directed to Student Services. Violation of any classroom or Valencia rules may lead to disciplinary action up to and including expulsion from Valencia. Disciplinary action could include being withdrawn from class, disciplinary warning, probation, suspension, expulsion, or other appropriate and authorized actions. You will find the Student Code of Conduct in the current *Valencia Student Handbook*.

## Academic Honesty

Each student is required to follow Valencia policy regarding academic honesty. All work submitted by students is expected to be the result of the student’s individual thoughts, research, and self-expression, unless the assignment specifically states “group project.” Any act of academic dishonesty will be handled in accordance with Valencia policy as set forth in the Student Handbook and Catalog. At Valencia, we expect the highest standards of academic honesty. Academic dishonesty is prohibited in accordance with policy 6Hx28: 8-11 upheld by the Vice President of Student Affairs (<http://valenciacollege.edu/generalcounsel/policy/>). Academic dishonesty includes, but is not limited to, plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, and misuse of identification with intent to defraud or deceive.

## Plagiarism

Plagiarism is the act of taking another individual’s writingsor ideas and passing them off as your own. This includes directly copying even a small portionof the text, indirectly taking thoughts by paraphrasing ideas without correctly attributing to thesource (meaning both with signal phrases and in-text parenthetical citations), using paperswritten in previous courses (self-plagiarism), and using another individual’s research without thecorrect attribution. Any act of plagiarism or academic dishonesty will result in an automaticfailing grade on the assignment, no matter how small the infraction; to clarify, this means theassignment will receive no points. Additional action may be taken with the college’sadministrative offices. Do not endanger your academic career: If there is a severe issue, you are confused about whatconstitutes plagiarism, or you feel dishonesty is your only solution, contact me immediately andwe will discuss the matter. Remember, once the assignment has been submitted, there is nodistinction between unintentional plagiarism and intentional plagiarism – it’s just intentional inmy eyes. Students’ work will be submitted through Canvas’s plagiarism assessment tool.

## Internet Research Statement

Because of the variety of sources, ease of publication, lack of central control, and proliferation of commercial information on the free Internet, it is often hard to tell if information obtained online is reliable.  Many sites contain research and information of high quality; however, unlike traditional print publications or library-based electronic resources, there is usually no process of peer review, nor is there an editor verifying the accuracy of information presented on the Internet. There are an increasing number of sites containing information that may be incomplete, anonymously written, out-of-date, biased, fraudulent, or whose content may not be factual. Students should, therefore, use caution in use of the free Internet for their research needs.  For academic topics that are addressed in scholarly literature, use of electronic databases or visiting the library may better meet your needs.  However, each professor makes the final determination of what is, or is not, accepted as a valid source, so review the syllabus for specific guidelines from your professor.

## Students with Disabilities

Students with disabilities who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with their professor, preferably during the first two weeks of class. <http://valenciacollege.edu/osd/>

**Personal Policy:** If you require any special accommodations for the course, do not hesitate to let me know. You have my permission to tape record anything in the course; any additional accommodations must go through the Office for Students with Disabilities (see below).

***From the Office for Students with Disabilities:*** *Students with disabilities who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities. All requests will be kept in strict confidence.*

## Student Assistance Program

Valencia College is interested in making sure all of our students have a rewarding and successful college experience.  To that purpose, Valencia students can get immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management, as well as relationship problems dealing with school, home, or work.  BayCare Behavioral Health Student Assistance Program (SAP) services are free to all Valencia students and available 24 hours a day by calling (800) 878-5470. Free face-to-face counseling is also available.

**Distance Tutoring & Technology Support at Valencia:** You can easily access Valencia’s *free* distance tutoring and tech support from a computer, laptop or mobile device.

Distance tutoring services are provided fully online via Zoom. Through this service, you will receive real-time assistance via a Valencia tutor.  Online tutoring is offered in: mathematics, sciences, accounting & economics, computer programming, EAP and foreign languages, and writing.

Online Learning Technology Support services are also available. Students can receive assistance with navigating: Canvas, OneDrive, Zoom, YouTube, and Microsoft Office (Word, Excel, & PowerPoint).  Support is also provided for video editing (via iMovie and MovieMaker) and converting documents from a Mac to PC.  Tech support is available live (on-demand) via Zoom, by appointment, or via email. Students are encouraged to use the 24/7 Canvas Help located inside Canvas by clicking on the “Help” icon.

To get started using the Distance Tutoring and Learning Technology Support services, please visit www.valenciacollege.edu/tutoring.  Through this site, you can view the schedule of tutors/tech support assistants, find available times, learn more about the services, and access a collection of supplemental resources that are available 24/7.

**Hours of Operation:**

**Monday-Friday: 8 am – 10 pm**

**Saturday & Sunday: 9 am – 7 pm**

## Disclaimer

The Syllabus, Assignments (Pop Quizzes may occur!), tests, and due dates are subject to change at the discretion of the professor.

**Course Schedule**

**First Meeting** – **Aug. 22, 2023**

We Begin with the First Module on Canvas. Welcome, Review First Day, PPT, Syllabus, etc. **Note:** Due dates for all assignments & tests are listed upon the **2023-2024-Academic-Calendar** andupon the Canvas Calendar – this is where the due dates for our course are found **(Be advised!)** on Canvas.However, chapters will follow in a sequential manner from the First Day/Meeting throughout the semester. **Reminder, only 3 of your chosen Muddiest Point assignments are accepted/required** and reminders are given across this Course Schedule, the Canvas Calendar, as well as on the **2023-2024-Academic-Calendar**.

**All submissions, except the Cultural Experience PPT/Prezi, must be in Microsoft Word! A ZERO GRADE otherwise!**

**Syllabus Quiz/Mandatory Attendance -**If you do not take it, you are dropped from the course**!**

 -**Due on Sep. 07, 2023**, 100 points

**Due dates are on the Canvas Calendar and the** **2023-2024-Academic-Calendar, only 3 chosen Muddiest Point assignments required**.

Ch. 2 Classicism: The Greek Legacy

* 1. Your chosen *Muddiest Point Assignment Due* 100 points,

**Due dates are on the Canvas Calendar and the** **2023-2024-Academic-Calendar, only 3 chosen Muddiest Point assignments required**.

Ch. 3 Empire: The Power and Glory of Rome

* 1. Your chosen *Muddiest Point Assignment Due* 100 points

**Due dates are on the Canvas Calendar and the** **2023-2024-Academic-Calendar, only 3 chosen Muddiest Point assignments required**.

Quiz 1: Greece & Rome 100 points.

Ch. 4 Revelation: The Flowering of World Religions

* 1. Your chosen *Muddiest Point Assignment Due* 100 points

**Due dates are on the Canvas Calendar and the** **2023-2024-Academic-Calendar, only 3 chosen Muddiest Point assignments required**.

Ch. 7 Rebirth: The Age of the Renaissance

* 1. Your chosen *Muddiest Point Assignment Due* 100 points

**Due dates are on the Canvas Calendar and the** **2023-2024-Academic-Calendar, only 3 chosen Muddiest Point assignments required**.

Ch. 8 Reform: The Northern Renaissance and the Reformation

Midterm Exam = 100 points

 Midterm Feedback = 50 points

* 1. Your chosen *Muddiest Point Assignment Due* 100 points

**Due dates are on the Canvas Calendar and the** **2023-2024-Academic-Calendar, only 3 chosen Muddiest Point assignments required**.

Ch. 10 Baroque: Piety and Extravagance

* 1. Your chosen *Muddiest Point Assignment Due* 100 points

**Due dates are on the Canvas Calendar and the** **2023-2024-Academic-Calendar, only 3 chosen Muddiest Point assignments required**.

Ch. 11 Enlightenment: Science and the New Learning

* 1. Your chosen *Muddiest Point Assignment Due* 100 points

**Due dates are on the Canvas Calendar and the** **2023-2024-Academic-Calendar, only 3 chosen Muddiest Point assignments required**.

Ch. 12 Romanticism: Nature, Passion, and the Sublime

* 1. Your chosen *Muddiest Point Assignment Due* 100 points

**Due dates are on the Canvas Calendar and the** **2023-2024-Academic-Calendar, only 3 chosen Muddiest Point assignments required**.

Quiz 2: Chapters 10- 12, 100 points.

Cultural Experience 100 points (PPT or Prezi presentation w/completed questionnaire) **-***Rubric on Canvas*

Ch. 14 Modernism: The Assault on Tradition.

* 1. Your chosen *Muddiest Point Assignment Due* 100 points

**Due dates are on the Canvas Calendar and the** **2023-2024-Academic-Calendar, only 3 chosen Muddiest Point assignments required**.

Final Exam = 100 points, Grand Total Score Available = 950 points.

**Final Exams:** are required, as indicated above and Course Failure results if the Final Exam is not taken.

## Final Exam is on Tuesday, December 5, 2023, from 10:00 am – 12:30 pm.

### **ABOUT FINAL EXAMS**

Students should expect a Final Examination in all Valencia courses. It is the student's responsibility to know the time and location for each course's Final Examination, to be attendant and on time for the scheduled exam, and to be familiar with each instructor's policy and procedure for the exam; additional information can be found in the individual instructor's course Syllabus. Course Failure results if the Final Exam is not taken.